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مدة الامتحان: ساعتان وخمس وأربعون دقيقة

مجموع العلامات: (100) علامة

امتحان شهادة الدراسة الثانوية العامة

البورصة الأولى - لعام 2024م

## Reading Comprehension (40 points)

## Question Number One: (20 points)

Read the following text about friendship carefully then complete the tasks below.

It used to be thought friendship was something just happened' between people. However, many studies by social scientists have shown that becoming friends with another person is a complex process, but one that can be learnt. Making (and keeping) friends isn't easy – it takes effort. Here are the top five tips for turning someone you know into a lasting friend.

1: **Be interested:**

Everyone has acquaintances – people we know, but who aren't (yet) friends. To take your relationship further than just discussing the weather, you need to show an interest in their lives. Ask them questions (but don't get too personal at first). Even more importantly, listen to their answers and remember the information for the next time you meet.

2: **Don't let one mistake get in the way:**

Maybe you made a joke that annoyed your new friend, or forgot to call when you promised to. It's almost inevitable that something will go wrong at some point, but it's how you react to the situation that may be more important than the initial error. An honest apology and making the effort not to let it happen again are usually all that's needed.

3: **Be clear, but not too demanding:**

When making arrangements, there are two opposite ways of behaving that can harm a friendship. The first is forcing the other person to make all the decisions by saying things like 'I don't mind, you choose' or 'Whatever you want'. The other is being too particular and inflexible about what you want to happen, or where, or when. Try to find a middle way between the two extremes.

4: **Don't try too hard:**

It's understandable that you want to impress a new friend and make them aware of your good points, but don't go too far. Research shows that most of us tend to like people who don't boast about their achievements or take themselves too seriously.

5: **Keep secrets to yourself:**

If someone tells you something 'in confidence', it means just that – they are confident that you won't tell anyone else. In other words, they trust you. If you then pass on this information to another person, that trust is broken. Even if your friend doesn't find out what you've done, this kind of behaviour can easily destroy a friendship over time.

A: Decide which tip from the text is the best for each friend:

(5 points)

1. My friend complains because I always oblige her to decide our lessons time.

Tip \_\_\_\_\_

2. I know lots of people but I don't know how to turn them into friends.

Tip \_\_\_\_\_

3. My friends became very angry when I talked about the expensive decoration of my house.

Tip \_\_\_\_\_

4. I informed my teacher what my friend Laila had told me.

Tip \_\_\_\_\_

5. Your friend got upset because you didn't call him as you promised.

Tip \_\_\_\_\_

**B: Answer all the following questions:**

**(9 points)**

1. What have social scientists discovered about the process of making a lasting friendship?  
\_\_\_\_\_
2. According to **tip one** how should we approach the process of turning an acquaintance into a lasting friend?  
a. \_\_\_\_\_ b. \_\_\_\_\_  
c. \_\_\_\_\_
3. What are the two opposite ways of behaving that can damage a friendship?  
a. \_\_\_\_\_  
b. \_\_\_\_\_
4. Why is it advised not to show off about achievements when trying to impress a new friend?  
a. \_\_\_\_\_  
b. \_\_\_\_\_
5. When can a friend reveal his secret to others?  
\_\_\_\_\_

**C: Complete the following table with the suitable tips from the above text: (3 points)**

Situation	Tips
1. I made a tough remark and my friend misunderstood it. He felt insulted and hurt.	a. _____ b. _____ _____
2. My friend likes outdoors activities and adventures while I prefer quiet evenings at home. This leads to difficulties in spending time together.	_____ _____

**D: What do the following phrases or pronouns refer to?**

**(3 points)**

1. **It** (line 4): \_\_\_\_\_
2. **The first** (line 20): \_\_\_\_\_
3. **This kind of behaviour** (line 33): \_\_\_\_\_

**Question Number Two: (20 points)**

**Read the following text about people starting their own businesses then complete the tasks below:**

In recent years, there has been a noticeable trend among university students who are not only focused on their studies but also on developing their own small businesses. These ambitious undergraduates are finding innovative ways to start and manage companies while still pursuing their education. Let's take a closer look at a few enterprising students and their successful journey

One inspiring example is **Sarah**, a business major who developed her own mobile app. She saw a need in the market for an efficient task management tool and decided to create an app that would help people stay organized. Sarah spent countless hours coding and testing her app, ensuring it was user-friendly and packed with useful features. With her technical skills and determination, she was able to successfully develop and launch her app on various app stores. Sarah said balancing work and studies was challenging, but she didn't forget to pay attention in class. "I was learning important business concepts while I was using them in my own business," she said.

**Jane** has always been creative, and she enjoys making things in her spare time. While in secondary school, she sold handmade embroidery to people in her neighborhood. When Jane visited Palestine, she fell in love with the handmade embroidery she saw there. It inspired her to start her own embroidery business. Instead of partying with friends or traveling, Jane spent most of her weekends for the next two years selling her high-quality embroidery at small shows and private sales. As a result, Jane's Collection is now produced and sold direct to the public around the world.

As a competitive runner, **Jack** became very familiar with energy drinks. However, Jack found problems with most energy drinks. They either tasted bad, used chemicals that weren't healthy, or made the user feel tired again when their sugary energy was used up. This encouraged Jack to use an old family recipe for fruit punch, he developed an energy drink with natural ingredients, and found a partner to produce it. His energy drink, called "Refreshing", which he sold directly to his fellow students. As his business grows, Jack says he's learning on the job. "People would think it would be difficult to balance class and a business," he said, "but I'm learning more now than I ever have in the classroom."

**A: Answer the question. Which person:** (3 points)

1. Learnt more by practice. \_\_\_\_\_
2. Started business earlier than others. \_\_\_\_\_
3. Worked hard for long hours to test the product. \_\_\_\_\_
4. Spent travelling hours looking for ideas to develop the product. \_\_\_\_\_
5. Developed a product as an athlete. \_\_\_\_\_
6. Benefited greatly from lessons to run a business. \_\_\_\_\_

**B: Complete the following table with the missing information from the above passage:** (7 points)

Name	Product selling	The way for marketing
Sarah		
Jane		a. b.
Jack		

**C: Complete the sentences:** (4 points)

1. University students nowadays demonstrate their ambitions by \_\_\_\_\_
2. Jane was inspired to start her own business after \_\_\_\_\_ and \_\_\_\_\_
3. Sarah made great efforts on \_\_\_\_\_ her application.
4. Sarah made sure that her product was \_\_\_\_\_

**D. Decide whether the following sentences are True or False. Write the sentence or phrase from the text that helped you decide:** (6 points)

1. The energy drink, "Refreshing", contains artificial chemicals that are healthy. ( )  
\_\_\_\_\_
2. Jane spent most of her weekends partying with friends rather than selling her embroidery. ( )  
\_\_\_\_\_
3. Both Sarah's and Jane's products are now sold internationally. ( )  
\_\_\_\_\_
4. Sarah found it easy to balance her studies and her business. ( )  
\_\_\_\_\_

**Vocabulary: (25 points)**

**Question Number Three:**

**A: Replace the underlined parts of the sentences with words from the box below:**

**(5 points)**

**priority, citizens , genuine, tragedies, attempts**

1. The sad stories of war leave behind deep scars that can take generations to heal. \_\_\_\_\_
2. They were frustrated in their tries to get an explanation. \_\_\_\_\_
3. The most important thing right now is to get food, shelter and medical supplies to the people in the disastrous area. \_\_\_\_\_
4. The government worked towards providing its people with better healthcare and education services. \_\_\_\_\_
5. On further examination it was found that the signature was not real. \_\_\_\_\_

**B: Complete the sentences with words from the box:**

**(5 points)**

**currently, astonished, out-weighed, bald , foundation course**

1. In the decision-making process, the potential benefits of the proposal \_\_\_\_\_ the associated risks.
2. The project is \_\_\_\_\_ in its final stages, and we expect to launch it next week.
3. The University offers a \_\_\_\_\_ to help students develop essential skills before diving into more advanced subjects.
4. The audience were \_\_\_\_\_ by the magician's amazing performance.
5. When he got \_\_\_\_\_, he wore a cap to hide his head.

**C: Rewrite the sentences using the phrasal verbs in the box:**

**(5 points)**

**rule out, turned out , broke down, put up, cut back**

1. They let me stay in the spare room for a few days while I sorted things out.  
They \_\_\_\_\_ me \_\_\_\_\_ in the spare room for a few days while I sorted things out.
2. To save costs, the company had to reduce spending on non-essential- expenses.  
To save cost, the company had to \_\_\_\_\_ on non-essential- expencess.
3. Our dishwasher stopped working just a month after the guarantee had expired.  
Our dishwasher \_\_\_\_\_ just a month after the guarantee had expired.
4. He has not a clear choice, but I wouldn't say it's impossible to include the young player.  
He has not a clear choice, but I wouldn't \_\_\_\_\_ the young player.
5. I got talking to her and I discovered that we'd been to the same school.  
I got talking to her and it \_\_\_\_\_ that we'd been to the same school.

**D: Circle the correct answer:**

**(10 points)**

1. Marah found comfort in being surrounded by (**like- minded / like mind**) individuals who share her passion for environmental concerns.
2. Mark Zuckerberg is one of the (**co-author / co-founder**) of Facebook, along with his Harvard roommates.
3. (**On business / On arrival**) at the conference, attendee will receive a welcome package containing the schedule and reluctant materials.
4. The employee was punished for (**misusing / misbehaving**) the company funds for personal affairs.

5. She reached home (**in time / on time**) to hug and kiss her children before they went to sleep.
6. Make sure you get a (**job prospect / job description**) which clearly defines your role and responsibility at the company.
7. The (**market value / market share**) of a product is influenced by factors such as supply and demand.
8. I've put the latest model of the smartphone (**on order/ on request**) and it should be delivered within the next few days.
9. The company has been (**underrating / over working**) its employees to try to keep up with demand.
10. The development of digital imagery was a (**break through / breakthrough**) in computer technology.

**Language: (25 points)**

**Section A: (15 points)**

**Question Number Four:**

**A. Complete the following sentences with the correct tense of the verbs between brackets: (5 points)**

1. Why \_\_\_\_\_ you \_\_\_\_\_ my coat? – Oh, I'm sorry. It \_\_\_\_\_ like mine. (**wear / look**)
2. Unfortunately, just as I \_\_\_\_\_ the house, the phone \_\_\_\_\_. (**leave/ ring**)
3. All the footballers are so wet, they \_\_\_\_\_ in the rain since the match started. (**play**)
4. Mr. Ali says he is 85 years old, but I \_\_\_\_\_ him. (**not believe**)
5. When I opened the fridge, I \_\_\_\_\_ that someone \_\_\_\_\_ the last piece of cake. (**discover/ eat**).

**B: 1. Complete the sentences with the infinitive or ing form of the verbs in brackets: (3 points)**

1. I get so frustrated that sometimes I feel like \_\_\_\_\_ things. (**smash**)
2. Did you remember \_\_\_\_\_ the tickets? Yes, I remembered \_\_\_\_\_ them in my pocket before we left. (**bring / put**)
3. On cold mornings, the car always refuses \_\_\_\_\_. (**start**)

**2. Rewrite the sentences using reduced relative clauses: (2 points)**

1. Who is that woman who sat next to your sister?  
\_\_\_\_\_
2. Be sure to follow the instructions that are given at the top of the page.  
\_\_\_\_\_

**C. 1. Report the following: (3 points)**

1. Why didn't you clean your room?  
My mother asked me \_\_\_\_\_
2. Can your students communicate with foreigners?  
The supervisor asked the teacher \_\_\_\_\_
3. How much of your time do you spend on reading the story?  
I asked him \_\_\_\_\_

**2. Rewrite the following sentences keeping the same meaning: (2 points)**

1. Don't touch the wires with wet hands.  
The electrician warned me \_\_\_\_\_
2. She got married at the age of 16.  
She regrets \_\_\_\_\_

**Section B: (10 points)**

**Question Number Five:**

اجب عن قسمين فقط من هذا السؤال (A,B,C) From this section, answer two parts only (A,B,C)

**A: 1. Complete the sentences with the correct tense of the verbs in brackets: going to , present continuous or will: (3 points)**

1. We \_\_\_\_\_ the new Superman film tonight. We have tickets for 19:30. (**watch**)
2. We are so excited about our trip to Istanbul next month. We \_\_\_\_\_ the Blue Mosque, Aya Sophia and Topkapi Palace. (**visit**)
3. "Dad, can I go out now? I promise I \_\_\_\_\_ my homework tonight. (**do**)

**2. Add question tags to the following sentences: (2 points)**

1. You haven't sent those letters I gave you, \_\_\_\_\_?
2. The baby boy cut his finger with a knife, \_\_\_\_\_?
3. He'd never met her before, \_\_\_\_\_?
4. My sister and I wake up late every Friday, \_\_\_\_\_?

**B: Circle the correct answer: (5 points)**

1. I hate roller coasters. I think they are (**terrified** / **terrifying**).
2. His parents were (**worried** / **worrying**) when he didn't come home on time after school.
3. I can say for sure that if you don't work hard you (**may succeed** / **won't succeed**).
4. She (**will probably** / **probably won't**) arrive late to the meeting because of heavy traffic.
5. The new project (**might** / **might well**) be completed ahead of schedule if everyone stays focused.

**C: Correct the mistakes. There is only one mistake in each sentence: (5 points)**

1. You can borrow my umbrella. I'm not needing it right now. \_\_\_\_\_
2. We should skip the meeting, important information was discussed. \_\_\_\_\_
3. It's colder than I expected. I know I wish we bring our coats \_\_\_\_\_
4. You'd better have your tooth examine before it starts hurting. \_\_\_\_\_
5. I had my hair cutting in a completely different style. \_\_\_\_\_

**Writing: (10 points)**

**Question Number Six: (10 points)**

اكتب موضوعا واحدا من احد الموضوعين Choose one of the following writing tasks:

1: You are **Huda** the owner of a casual teenager's shop, you have read an advertisement in a local newspaper about cotton shirts supplied by Evergreen company. **Write an enquiry letter to Mr. Khaled**, the Export Marketing Manager of Evergreen, requesting information about **delivery periods, methods of payment, guarantee, colours and sizes, price-lists and catalogue** .

2: Write a **short story** about a strange coincidence or a strange misunderstanding (It can be a true story or a made – up story)

State: \*Who are the people in the story \*What happened, where and when?

**The End**



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